

## Lesson Assessments

Based on the objectives indicated in the previous document, for this class we'll perform three types of assessments

### **Diagnostic**

This pre-class assessment will show how much seniors know their phone and how much they understand of its use

It will be done by a questionnaire handout at the beginning of the class. Questions will include the following:

Do you know the name of your phone?

Do you know where do you find your phone number?

Do you know how do you add a contact in your list?

Does your phone has a protective pin or any other security feature?

Do you know how to change the language of your phone?

Do you know what airplane mode is and how to activate it?

What is a hot spot?

Do you have an Itunes or google photos account?

The answers of these questions will set the tone for the rest of the class according to how knowledgeable the audience is.

### **Formative**

During the class we'll play some games in teams, where seniors will need to prove their proficiency in answering questions about their phones. The idea is to separate the class in 2 groups and make them compete against each other to see who can find the answers to specific

questions about their phones or accomplish specific activities. The formative assessment will depend on the tasks that the trainer will deem appropriate based on the results of the diagnosis that occurred at the beginning of the class. Game questions will be adapted to the level of the groups and may include taking a photo of a member of the group with flash and send it to the trainer via text message. Other activities could include sending an email to the trainer and acknowledge her answer, upload a photo to facebook, place reminders, or record a video.

The advantage of working in groups is that they will be able to learn from their own peers. The intention of these games is to make learning fun in order to reduce anxiety and help them feel confident.

Based on the knowledge level of the members, the instructor will decide if it would be a good idea to go beyond the original approach. There is room for some improvisation at this point. The activities will be dictated by how well acquainted are the seniors with their phones. The purpose is to offer activities that keep students challenged, but not frustrated. The ultimate goal is to learn new tricks and make them confident in the use of their smart devices

### **Summative**

At the end of the class, we'll proceed with a couple of short questions to each student in a very informal format. It could be one of the following questions or any other that the trainer would consider appropriate according to each individual level.

Tell the trainer where do you find your phone's number

Tell the trainer where you change your passcode

Send the trainer a text message

Contact any of your peers using a different application (email, whatsapp, facetime)

Send one of your peers a photo taken in the class

Send a member of the class a dictated message

As in the case of formative, the questions may vary depending on the knowledge level the members are by the end of the class. We want them to feel they are capable of answering so the difficulty level should be appropriate for each member.